



KEARNY – SCIENCE, CONNECTIONS, & TECHNOLOGY

7651 Wellington Street, San Diego, CA 92111 (858) 496-8370 ext.2500

KEARNY EDUCATIONAL COMPLEX

Course Syllabus, English 1,2 & AVID 2016—2017

Instructor: Mrs. Daina Weber

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Room #603

COURSE DESCRIPTION

College Preparatory Course (P) English 1, 2 is a literacy course for 9th grade students. Students learn skills and strategies for critical, independent reading and writing of complex procedural, explanatory, argumentative, and narrative texts. Each standards-based unit of study includes reading, writing, oral communication, and language study. Students have opportunities to articulate their ideas, as well as to question, interpret, and evaluate others' ideas. Students are supported in becoming independent, strategic, critical readers, writers, listeners, and speakers who can communicate effectively in various forms.

AVID In accordance with AVID Secondary curriculum, 9th grade AVID will incorporate teaching/learning methodologies in the critical areas of Writing to Learn, Inquiry, Collaboration, Organization, and Reading to Learn.

BASIC TEXTS AND TEACHING GUIDES

Literature, Grade 9, McDougal Littell, 2008 (a student CD-Rom of the textbook is also available for check-out at the library)

SUPPLEMENTARY TEXTS (additional texts will be added on the website as needed)

The Boy Who Harnessed the Wind, by William Kamkwamba & Bryan Mealer

Sold, by Patricia McCormick

The Immortal Life of Henrietta Lacks, by Rebecca Skloot

Fast Food Nation, by Eric Schlosser

The Glass Castle, by Jeannette Walls

***Poetry, news (current events, op-ed, etc.), persuasive texts, documentaries, speeches, films (as they pertain to specific units of study) and other narratives will be assigned as time permits.*

CLASS POLICIES

Supplies:

The following supplies will be used in the classroom: a 3-ring binder, student calendar, notebook paper, composition book, and a blue or black pen. You are not required to purchase these items, as

the school can provide them. However, please feel free to purchase these items for your child or to donate items to the school should you desire to do so.

Electronic Devices: All electronic devices must be turned off and put away BEFORE entering the classroom, as they can only be used for academic purposes and with teacher permission. Non-compliance with this policy will result in the confiscation of the item, to be returned at the end of the day.

Food and Drink:

No food, including candy and gum, is permitted in the classroom. No drinks will be permitted other than clear water bottles.

Conduct:

Students must be respectful. It is imperative that students help create a safe learning environment. Students will be accountable for inappropriate behavior and must follow the school rules outlined in the student/parent handbook.

Assignments:

Students will be assigned homework and are expected to turn in all assignments on time. If a student is absent, it is his/her responsibility to check with me before school or during lunch. Absent students should check with me after checking our class website to find out what they missed.

Tutoring:

Tutoring is available before school, at lunch, and by appointment.

GRADES

- ❖ Parents can check students' grades and attendance record at any time using the web-based **Power School** (<https://powerschool.sandi.net>) program, or by contacting me.

The grading scale is as follows:

A	90 %-100 %
B	80 %-89 %
C	70 %-79 %
D	60 %-69 %
F	0% -59%

Weighted Grading:

Assessments- 60%
Participation - 20%
Homework- 20%

I have read and understand the rules and requirements expected in English/AVID for the 2016-17 school year as stated in the course syllabus.

Student Name (print): _____

Student Signature: _____

Parent / Guardian Name (print): _____

Parent / Guardian Signature: _____